



Making it Mine

A Bible study for kids ready to
grow a faith of their own.

Week 2

GOD'S CREATIVE GENIUS

**"You are worthy, Our Lord and God! You are worthy
to receive glory and honor and power. You are worthy
because you created all things. They were created
and they exist. That is the way you planned it."**

Rev. 4:11

The creation of our world really did take a genius! It is really cool the way God planned everything out. For example, He created the things that people would need before He created people! Then He put us in charge of taking care of those things. List the things that God created so that people would be able to live: _____

Not only that, but each and every part of His creation has a special design. Our DNA has billions of codes that makes us exactly us. God knows what each code says because He's the One that made up the code!

God went to all that trouble because He wanted to have a relationship with us. He created us and gave us life so that we could enjoy each other's company. Jesus came to earth to do the same thing that God did. When we have a relationship with Jesus, we have a relationship with God. Jesus is another way that God provided everything that people need to live and enjoy God's company. How does God show that He is still in charge of His creation in these verses?

John 5:8,9? _____

John 6:9-13 _____

John 6:16-21 _____

What work did God give us (**John 6:29**)? _____

READ:

John 5-7

Genesis 1,2

Psalm 104

Don't forget
the heart
graffito!

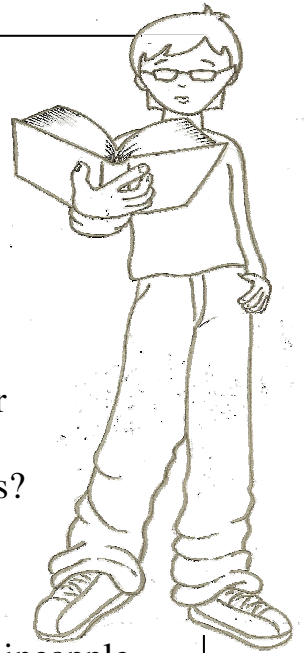
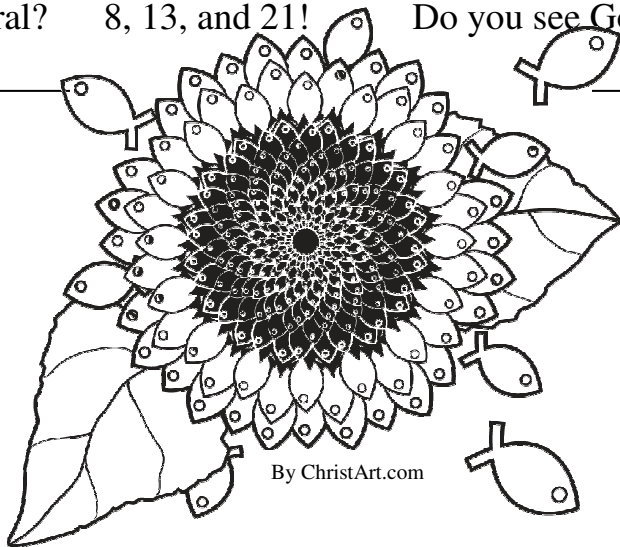
**"We no longer
believe just
because of what
you said; now
we have heard
for ourselves,
and we know
that this man
really is the
Savior of the
world."
John 4:42**

AN AMAZING CREATOR!

God doesn't spend a lot of time describing His creation in the Bible, but we can look around us and see how perfectly He designed it all. Scientists discover new things every day that make us even more amazed at how God designed our universe. A long time ago, a mathematician from Italy called Fibonacci discovered number patterns that occur in nature. For example, if you look carefully at the seeds in a sunflower, you notice there are spirals. There are 34 that spin counterclockwise, and 55 that spin clockwise. A larger sunflower has 55 and 89 spirals. (Knott 7) These numbers follow a pattern formed by adding the two previous numbers. Can you fill in the missing ones?

1, 1, 2, ____, 5, 8, ____, 21, 34, 55, ____, 144, 233, ____, ____, ____

Other things in nature have this pattern of spirals too: like a pine cone and a pineapple. Each pineapple has spirals that rotate in three directions. The number of scales in each spiral? 8, 13, and 21! Do you see God's creative genius in it?



THE BREAD OF LIFE John 6:1-15 and 25-40

You know that feeling when you are doing something really fun and you can't tear yourself away, but you sure are h-u-n-g-r-y! That is how it was for the people that had followed Jesus to a mountainside to hear what He had to say. They didn't want to miss a single word! But evening came, and the people, thousands of them, didn't have anything to eat. There was no McDonalds nearby, and even if there was, Philip pointed out that it would cost a fortune to feed all these people. But a little boy offered what he had. Was he the only one of all those thousands that had any food along, or was he just the only one that thought Jesus could make use of the little that he had? What did Jesus do with the food that the boy gave Him? _____

Do you ever feel like you don't have anything important to give to Jesus because you are just a kid? _____

Who are you selling short, you or Jesus? _____

Who is the "bread of life"? _____

How can we share? _____

John 5:1-15

Why do you think Jesus asked the man if he wanted to get well? _____

What are some things that are fun about being sick? _____

What did Jesus say to the man after He had healed him (verse 14)? _____

John 5:31-46

Who tells us (testifies) about Jesus? _____

Would you rather have the praise of other people, or of God (verse 44)? _____



PUZZLE PAGE

Week 2 God's Creative Genius

The days of creation got a little jumbled. Draw a line from the number of the day to the correct event.

1

2

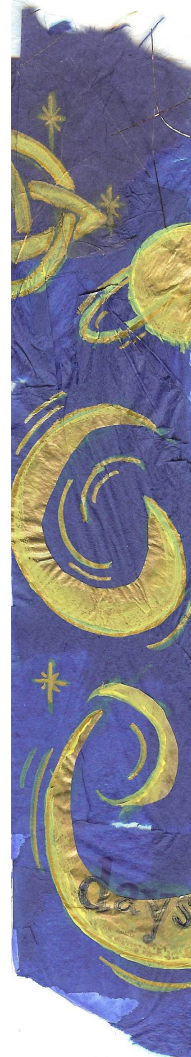
3

4

5

6

7



It seems like I always have some fidgeters and doodlers in class. I help diminish the problem a bit by making the pictures black and white and then allowing them to color them while we are talking. Several of the kids actually seem to focus better this way, and at least they aren't poking each other!

AN AMAZING CREATOR p. 2

I got the information about the sunflower spirals on page 2 from the web:

Knott, Ron. "Fibonacci Numbers and Nature." 123 JUNE 2007 7. 01 DEC 2007
<<http://www.mcs.surrey.ac.uk/Personal/R.Knott/Fibonacci/fibnat.html>>.

Another great resource is:

Hemenway, Priya. Divine Proportion. New York: Sterling Publishing Co., 2005.

You can find some great clip art to use (like the sunflower on page 2) at:

<http://www.christart.com/clipart/>

As much as kids complain about math, this age group seems to eat up this stuff! If you have time in class, consider making some codes for the kids to break and relate to the genetic code in the DNA that scientists are only beginning to figure out!

THE BREAD OF LIFE p. 2

Our class talked about some ideas of things they could do, even as kids, to bring what they have to the service of Jesus. Some of the ideas: helping at the soup kitchen, sharing their lunch with someone that forgot theirs, and telling a classmate about Jesus! I think one of the class activities that we will do down the road is to sign up for a turn at the soup kitchen. Last week this class served a dinner to the church and they had so much fun they are asking for more!

PUZZLE PAGE p. 3

I printed this page on cardstock and had the kids cut the strips apart and use as a puzzle. The strips also make great bookmarks for the places where God shows His power over that aspect of His creation. For example, day 4 goes on the page where God made the sun stand still and day 3 could go with the withering of the fig tree. Day 5 ends up in the story of Jonah and the big fish, and so on.

I would love to hear your ideas and tips too!



Would you like to receive this study guide by email, or make comments? Contact me at kayannausherman@hotmail.com